



The Partnership's Operation Respect-CT Initiative, a research-based approach to school climate improvement and bullying prevention, draws upon the following sources:

Operation Respect-CT

<http://www.preventionworksct.org/oprespect.html>

In 2009 Operation Respect-CT, an organization devoted to bullying prevention and positive school climate, merged with The Governor's Prevention Partnership, bringing a wealth of resources.

Operation Respect, Inc. and Educators for Social Responsibility (2000). *Don't Laugh at Me Teachers' Guide* (versions for grades 2-5 and grades 6-8).

Hasty, L.P. *The Courage to Care* curricula (versions for grades K-2 and grades 3-5). Companions to the Teachers Guides, above.

Blumenkrantz, D., Ed. (2005). *A Guide for Action: A Whole-School Approach to Improving School Climate*. Wethersfield, CT: Operation Respect-CT.

The Center for Social and Emotional Education / National School Climate Center

www.schoolclimate.org

Cohen, J. & Pickeral, T. (2009). *The School Climate Implementation Road Map: Promoting Democratically Informed School Communities and the Continuous Process of School Climate Improvement*. New York, NY: National School Climate Council.

The work of Stan Davis

<http://stopbullyingnow.com/index.html>

Davis, S. with Davis, J. (2007). *Schools Where Everyone Belongs*. Champaign, IL: Research Press.

Olweus Bullying Prevention Program

<http://www.clemson.edu/olweus/>

<http://www.olweus.org/public/index.page>

The Olweus program is the only federal model program focusing specifically on bullying prevention. This comprehensive, intensive approach has documented effectiveness. As of September 2010, Lisa Tregoning of The Governor's Prevention Partnership is the only trainer in Connecticut certified to train and assist schools in implementing this program.

Other helpful resources:

Connecticut State Department of Education

Key trainings (part of the Connecticut Accountability for Learning Initiative):

- *Improving School Climate to Support Student Achievement - Creating "Climates of Respect"*
- *Using Scientific Research-Based Interventions (SRBI) to Improve Outcomes for all Students*

Connecticut Anti-Bullying Law: P.A. 08-160, An Act Concerning School Learning Environment

<http://www.cga.ct.gov/2008/act/Pa/pdf/2008PA-00160-R00HB-05826-PA.PDF>

The work of Jane Bluestein

Bluestein, J. (2001). *Creating Emotionally Safe Schools: A Guide for Educators and Parents*. Deerfield Beach, FL: Health Communications, Inc.

Collaborative for Academic, Social and Emotional Learning (CASEL): <http://www.casel.org/>