

## **PRE-REFERRAL INTERVENTIONS**

### Classroom Interventions

- Talk with/interview the student
- Talk with/interview the parent/guardian
- Identify and build on student strengths (including developmental assets, academic, social/emotional etc.)
- Identify student deficits and build skills (including academic, social, emotional etc.)
- Identify student's preferred learning style
- Adapt teaching style, methods, materials, assignments, etc.
- Identify the context in which the behavior of concern occurs
- Consult professional resources (Pre-Referral Intervention Manual, etc.)
- Create checklist/ plan/chart/reward system (academic, behavioral, social)
- Make classroom accommodations
- Refer to in-school services/programs/strategies
- Engage peer helpers (same-age or older students)
- Have the student tutor or help younger students
- Suggest tutoring
- Suggest community services/programs
- Consultation with colleague (see below)

### Consultation with Colleagues

The teacher can consult with the following colleagues:

- Administrator
- Behavior specialist
- Current or previous teachers and specialists
- Community liaison
- Counselor
- Family-School liaison
- Library/Media specialist
- Literacy coach/Reading specialist

## Student Assistance Program

- Non-certified staff (secretary, aides, cafeteria workers, maintenance workers, bus drivers, etc.)
- Numeracy coach/Math specialist
- Nurse
- Physical/Occupational therapist
- Psychologist
- School Resource Officer
- Social Worker
- Special Education teacher
- Speech/Language therapist
- Teachers or staff with knowledge or experience that is pertinent to the behaviors of concern

These colleagues can offer:

- Assessment
- Different perspectives
- Intervention strategies and techniques
- Resources, materials, technology
- Services
- Student observation
- Support